# **MATHEMATICS**

# BOOKLET KG2

first term



A.SH

# Daily calender

### **Circle the current day**

Saturday-Sunday - Monday - Tuesday - Thursday - Friday

### Overshadow the present day

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	29	30	31		

### **Circle the current month**

January - February - March- April -May -June- July - August-September - October - ovember -December

### **Color of the current year**

2025 2024 2023

# pentagonal frame

## <u>Lesson 1 - 2</u>

\*Color

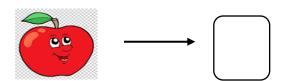
(I) One

### \*Write

1			
One			

## \*Count and write





# \*Put circle around one

\*Color



# \*Write

2			
Two			

# \*Color by number



\*Match





2

1

# Lesson 3-4

3) Three

\*Color

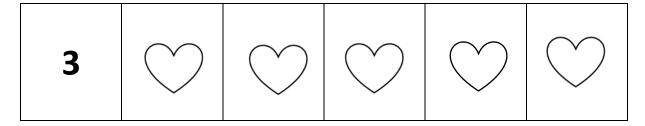
### \*Write

3			
Three			

\*Write number beans

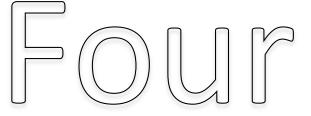


\*Color



\*Color





# \*Write

4			
Four			

## \*Match

1

9

3

4







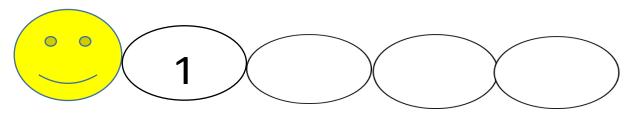








## \*Complete



دارة السادات .. 4.8%

### **Lesson 5 - 6**

\*Color

(5)

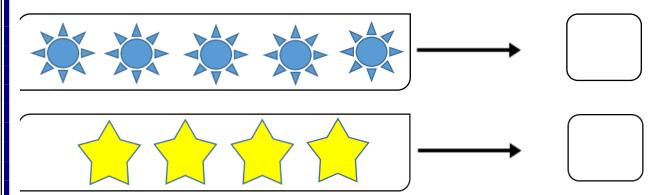


### \*Write

5			
Five			

### \*Match

## \*How many shapes?



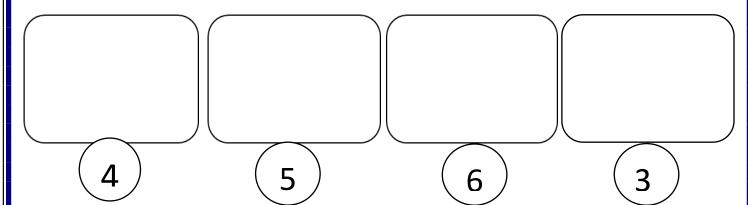
\*Color

## \*Write

6			
Six			

\* Put circle around 6

\*Draw shapes by number



## **Lesson 7 - 8**

### \*Write

1	2	3	4	5

\*Draw triangle and write number of sides

The number of sides =......

### \*Complete

1







# \*Write next number

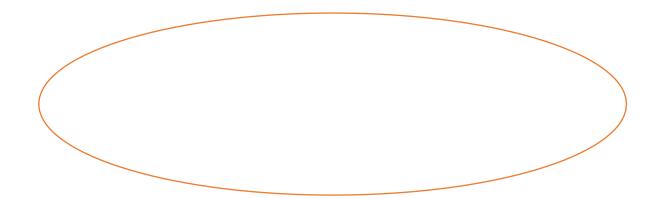
1 ----

4 ----

3 ----

2 ----

# \*Draw 3 squares different in size



# \*Complete



### Lesson 9 – 10 (Refer to 1 - 2)

# \* Write

1	one	2	two

## \*Draw shapes by number

2		

1

# \*Count and write





### **Lesson 11 – 12** (Refer to 3 – 4)

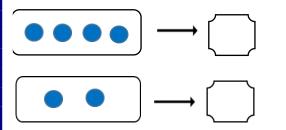
### \*Write

3	Three	4	Four

\*Count shapes and write number



\*Write number of point



\*Write next number

### **Lesson 13 – 14** (Refer to 5)

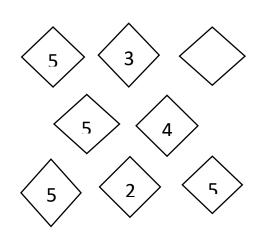
### \*Write

5					
5					

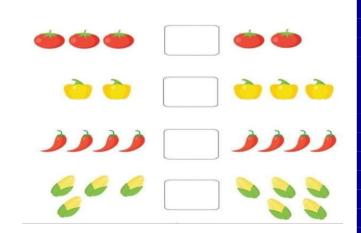
# \*Color 5 faces



### \*Color number 5

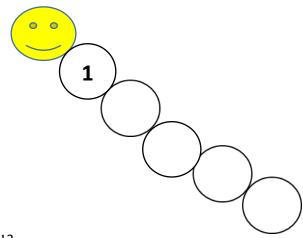


### \*Put mark > or < or =



### \*Complete

# \*Write next and before number



$$\begin{array}{cccc}
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\
 & & & \\$$

### **Lesson 15 - 16**

### \*Write your name then write number of letters



### \* Hedge on the smaller number

3 5

1 2

1 3

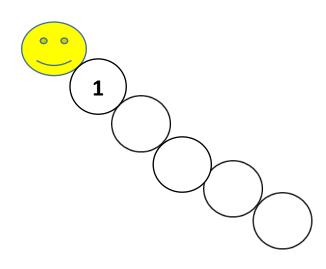
5 4

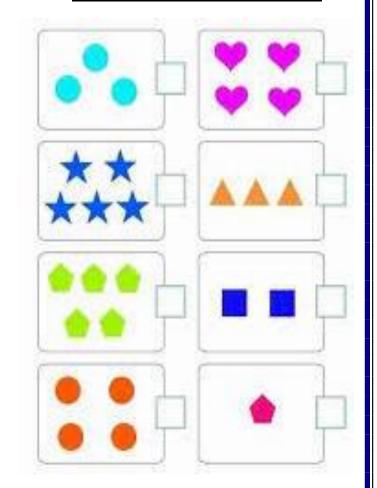
**5** 2

1 4

### \*Complete

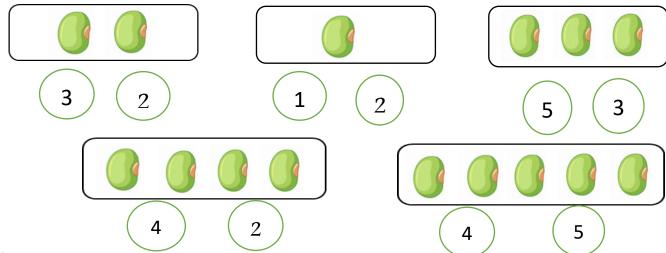
### \*Count and write



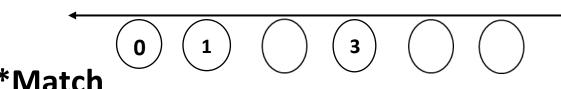


### **Lesson 17 - 18**

### \*Count and write the number of beans



### \*Complete on number line



## \*Match

15

5

### \*Counting down once and ascending once

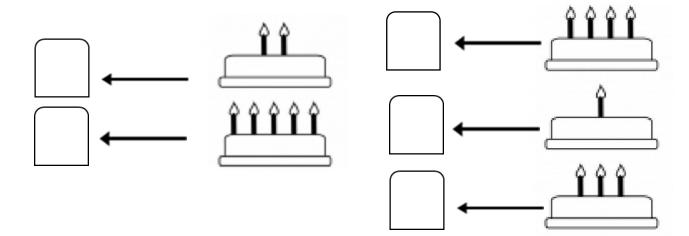
0	1		3	
		2		5

دارة السادات .. 4.8%

## \*Put circle around number 4

4 - 5 - 1 - 4 - 2 - 4 - 3 - 5

# \*Count candles and write number



### \*Write

one	two	three	four	five

### Lesson 19 - 20 (Refer to 6 - 7)

### \*Write

6	six	7	seven

### \*Put circle around number 6

1 - 6 - 2 - 6 - 3 - 1 - 6 - 4 - 6 - 5

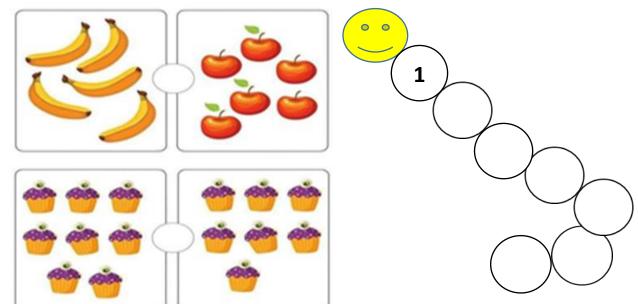
### \*Write next number

$$\mathbf{5} \longrightarrow ()$$

### \*Count and write number



# \*Complete



\*Put circle around number 7

7 - 6 - 7 - 5 - 1 - 7 - 3 - 4 - 7 - 6

\*Draw by number

6

3

7

2

5

دارة السادات .. A.8H

### **Lesson 12 – 22**(Refer to 8 – 9)

## \*Write

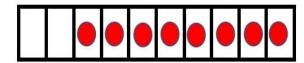
8	eight	9	nine

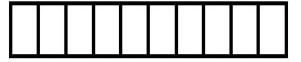
## \*Complete

6 ...... , ...... , .......

# \*Draw points by number

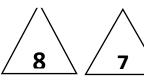
8



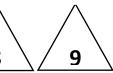


ı		

## \*Color number 8



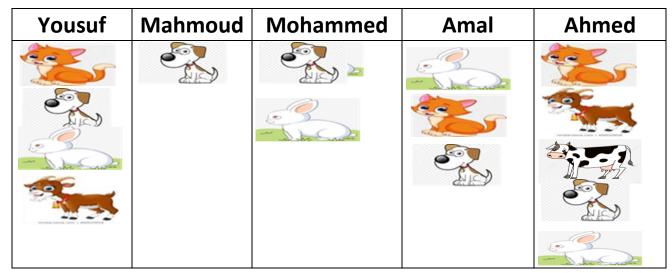


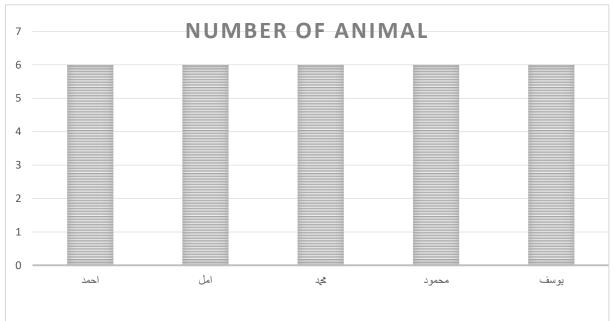




### \*Write next number

# \*Graphically represent the number of animals each child owns





### **Lesson 23 - 24**

\*Color

### \*Write

10			
ten			

## \*Count and write



9

### \*Put circle around the smaller

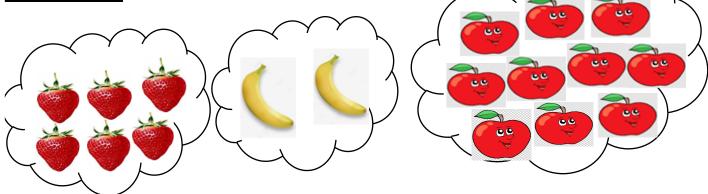
3 5

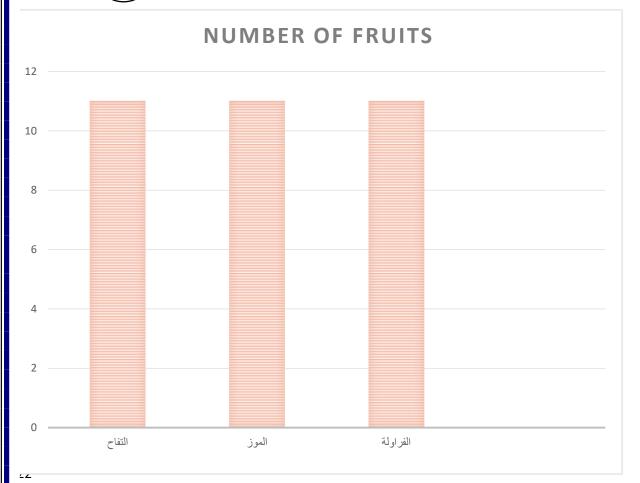
# \*Complete

1 2 10

# \*Such fruits are represented graphically by







دارة السادات .. 4.8%

		<u>Le</u>	<u> 2880</u>	on tro	<u>m 25</u>	to 30	<u>U</u>		
*Writ	e num	<u>ber</u>	<u>4 ar</u>	<u>nd wo</u>	ord Fo	<u>our</u>			
*Writ	<u>:e</u>								
	one		t	WO	th	ree	fo	ur	
									_
-									-
									-
									-
*Drav	v 4 smi	ile fa	<u> 30e</u> :	<u> </u>					]
*Com	plete								
1	3	3			6				

\*Draw 7 circles

### \*Write number 7 and word seven

### \*Put a mark > or <

10 2

4 \_\_\_\_ 6

5 9

8 3

### \*Put circle around bigger

6 , 3 , 8

9 , 5 , 1

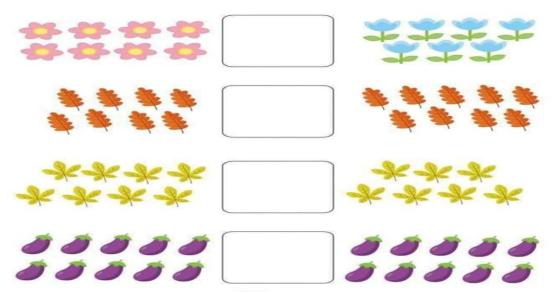
2 , 10 , 4

5 , 1 , 7

### \*Write

1	2	3	4	5	6	7	8	9	10

### Put < > =



### **Lesson 31 - 32**

# \*Write numbers

1	2	3	4

### \*Like numbers 1 – 2 inside the frame

### \*Like numbers 3 – 4 inside the frame

# \*Draw and count cats







*Write the	smaller a	nd bigge	<u>r number</u>	by 1
2 -	<b>—</b>		←	3
3 -	<b>—</b>		←	2
4 -	$\longrightarrow$ $\bigcirc$		←	1
*Draw a nu	ımber line	e from 1	<u>to 5</u>	
*Write the	<u>adjacent</u>	<u>number</u>	on the nu	mber line
•	1	3		<b>→</b>
*Write nun	nbers 3 –	4 five tir	<u>nes</u>	
*Write				
vviite				
First				
Second				

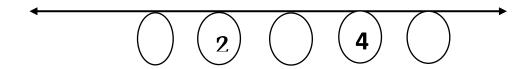
### **Lesson 33 - 34**

\*Write number from 1 to 5

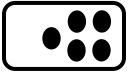
\*Count points and write number

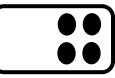


\*Complete a number line



\*Through the cards count and record the number



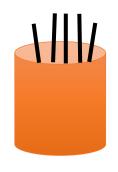




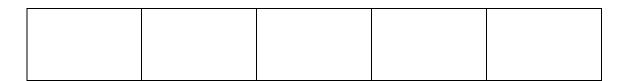




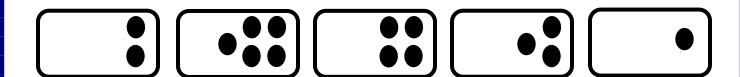
\*How many sticks in the jar?



# \*Like numbers 3 inside the frame



### \*Count and match number



### \*Write

Third			
Fourth			

### **Lesson 35 - 36**

### \*Write

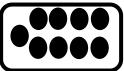
6	7	8	9	10

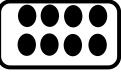
\*How many points are there in the frame?

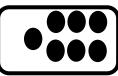


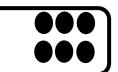
\*Count and write number













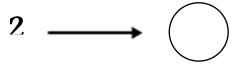








# \*Write the smaller and bigger number by 1





# \*Components of number 5

 +	=	
		••

<b>_</b>	_
 ┰	<b>—</b>

# \*How many sticks in the jar?





### \*Write

Fifth			
Sixth			

### **Lesson 37 - 38**

### \*How many points are there in the frame?



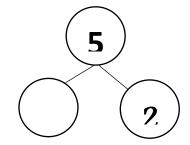


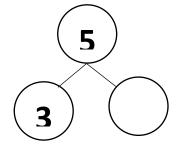
\*Write numbers from 1 to 10

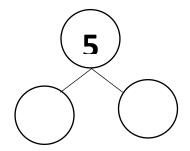
\*How many oranges?



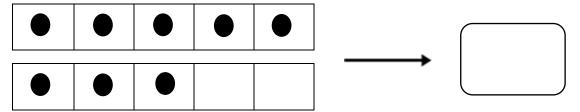
\*Components of number 5



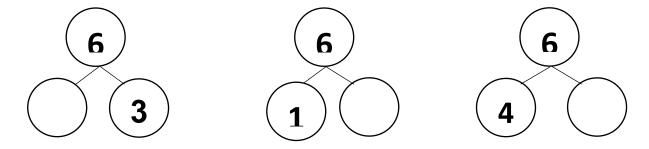




# \*How many points are there in the frame?



## \*Components of number 6



# \*Write the ordinal number specified child



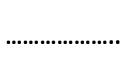



# \*Write ordinal numbers

Fifth	Sixth	Seventh	Eighth

### **Lesson 39 - 40**

\*How many sticks in the jar?





\*How many points are there in the frame?



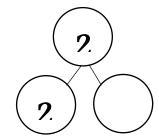
	•	

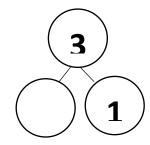
\*Write numbers

5	6	7	8	9

\*I want to know whole inside a mathematical

<u>aquation</u>





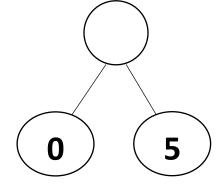
\*Write the following numbers 3 times

5		
6		
7		
8		
9		

\*What are the parts of a relationship diagram?

**Every one** 

**Section** 



\*How many points are there in the frame?

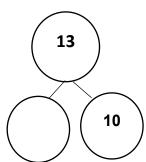
			•		
•	•	•	•	•	

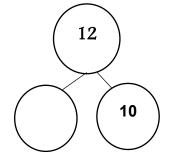
# Lesson from 41 to 45

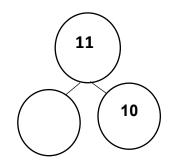
## \*Write

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

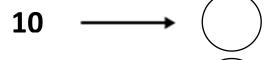
# \*Complete

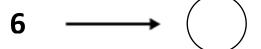






# \*Write the smller and the bigger by 1





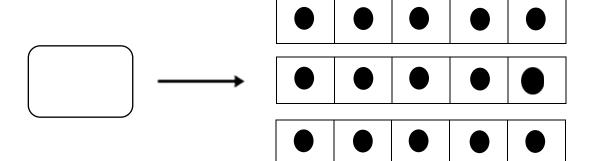


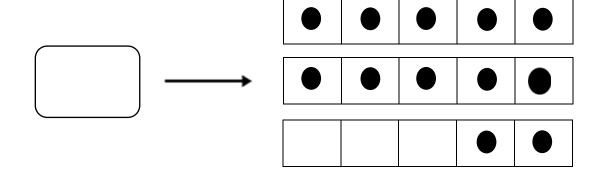
€ 8

( ) **←** 10

( ) ← 9

# \*How many points are there in the frame?



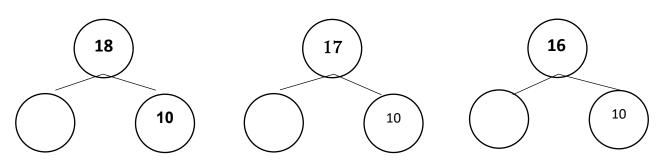


# Lesson from 46 to 50

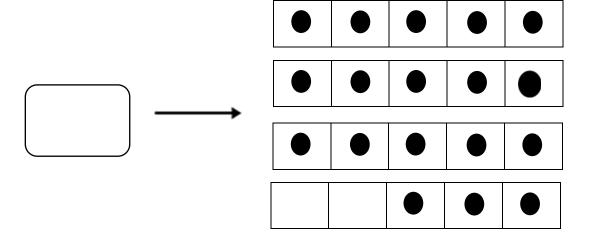
# \*Write

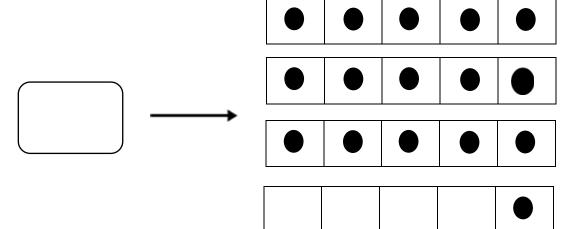
16	17	18	19	20

# \*Complete

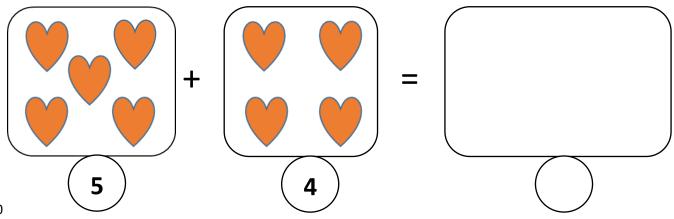


# \*How many points are there in the frame?



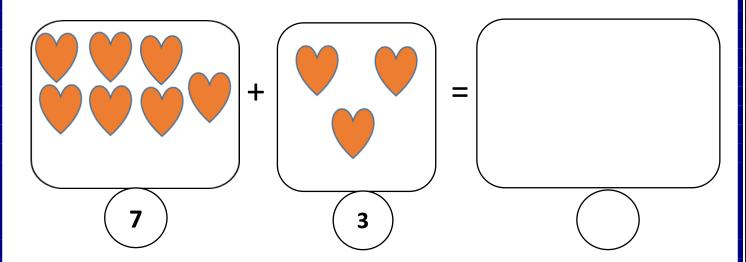


## \*Add to make 9

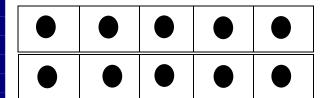


دارة السادات .. 4.8%

# \*Add to make 10



# \*How many points are there in the frame?



### \*Write

Ninth			
Ninth			

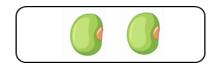
### Lesson from 51 to 55

### \*Write

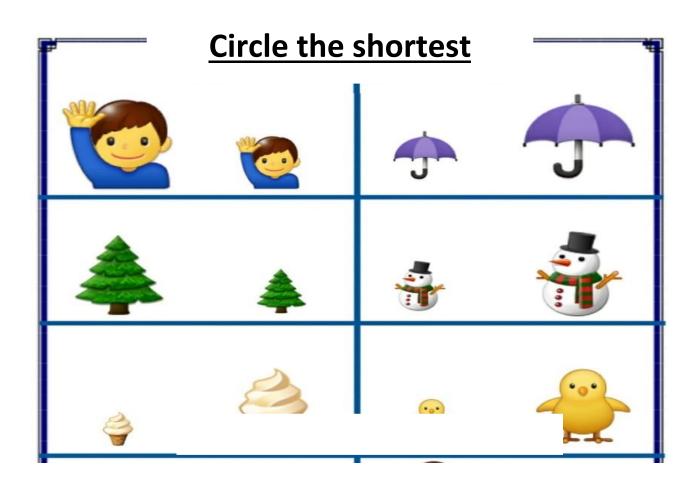
15	14	13	12	11

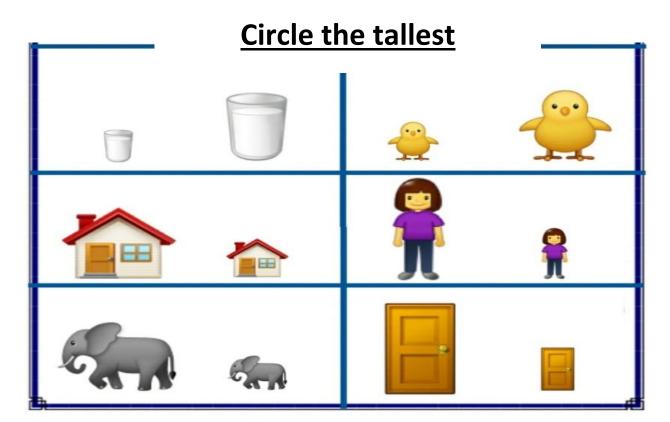
\*Repeat out loud and write from 21 to 25

# \*Write beans number

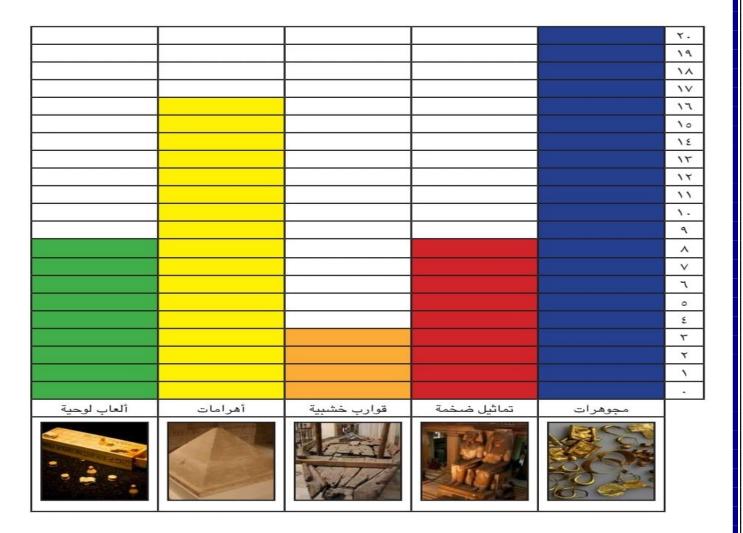


• • • • • • •





## \*Look at diagram then complete with > or



- 1-Colossal statues ...... Pyramids .
- 2-Colossal statues ..... board games.

# Lesson from 56 to 60

### \*Write

16	17	18	19	20

# \*Write today yesterday and tomorrow

Tomorrow	Yesterday	Today
•••••	•••••	•••••

# \*Put circle around heavier

